THE UNIVERSITY OF MAINE
A member of the University of Maine System

Project Opportunity
5784 York Complex, Building #4
Orono, ME 04469-5784
Fax (207)581-9375
E-mail: rebecca.sawyer@umit.maine.edu
Revised 04-16-09

Scholarship for Maine's Future Teachers Application

I am applying for: Fall 20_____ Spring 20_____ Summer 20_____

Name: _____ (First) _____ (M.I.) _____ (Last)

MaineStreetID: _____
MainStreetID is used to verify your identity and process your application. If not provided on your application, you will be required to provide it at a later date.

Permanent address: _____ (Street Address) _____ (City/Town) _____ (State) _____ (Zip)

Local address: _____ (Street Address) _____ (City/Town) _____ (State) _____ (Zip)

I prefer formal mail be sent to my: ☐ *permanent address* ☐ *local address*

Telephone Number: (_____) _____ - _____

Email address: _____

Are you a legal resident of Maine? ☐ Yes, date you became a legal resident _____ ☐ No
As defined as having lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Are you a U.S. Citizen or Legal Resident? ☐ Yes, date of citizenship/residency_____ ☐ No
Project Opportunity is federally funded through the US Department of Education and is focused on training teachers who are eligible to teach in Maine's K-12 public schools on a long term basis. You may be asked to provide documentation that proves you are allowed to permanently work in the US.

Major and Minor/Concentration: _____

Anticipated graduation date: _____ (Month) _____ (Year)

Accumulated Grade Point Average (GPA): _____

In addition to this application form you must include:

- **A copy of your most recent Praxis I scores (or equivalent test scores).**
- **A copy of your recent college transcripts (unofficial copies accepted).**
- **Two (2) letters of recommendation - from a faculty member, instructor, superintendent, department head or supervisor (see the *Applicant Evaluation and Letter of Recommendation* form).**
- **A personal statement indicating how you meet the admission criteria; why Project Opportunity should consider you for the scholarship and tuition waiver award; and why this funding is important to you and how it will affect you as an individual (maximum two (2) doubled-spaced pages, 12 point font).**

_____ Signature _____ Date

My signature above authorizes the release of my name, directory and academic information on file with The University of Maine to Project Opportunity and verifies that the information I have reported is complete and factually correct to the best of my knowledge.

Application deadlines are **March 15** for summer enrollment, **July 15** for fall enrollment and **October 15** for spring enrollment.

Application material may be submitted by mail, fax and e-mail to meet the application deadline, but all original documents must be sent to Project Opportunity by mail for record keeping purposes. Please contact Project Opportunity before the deadline with any questions about submitting your application. If an approved extension has not been granted, **late applications will not be reviewed**. If all the materials from a late application is submitted by the next application deadline, it will be processed during the following application period. If the application material is not received by the following deadline, the application will be closed. Two weeks prior to the deadline, applicants with an incomplete application will be notified and all missing documents must be submitted by the deadline. Confirmation of receipt for all complete applications will be sent one week after the deadline. Formal award notices will be sent to all applicants within two to four weeks after the deadline. Please note that the Scholarships for Maine's Future Teachers program is a competitive scholarship program and meeting the Admission Criteria does not guarantee acceptance into the program.

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Applicant Evaluation & Letter of Recommendation

APPLICANT:
Please print or type your personal information and provide a copy of this form to each recommender.

Name: _____ __ _____ MainStreetID: _____
First M.I. Last

_____ _____
Student Signature Date

The family Education Rights and Privacy Act of 1974 (P.L. 93-380) gives students access to information in their application files. However, to ensure that reference will be free to write a candid letter of recommendation, an applicant may waive the right to see letters of reference. ***If you wish to voluntarily waive this right, please sign above.***

RECOMMENDER:
Please review the following information and complete the two part recommendation (print or type):

As part of its' mission, Project Opportunity (POPP) prepares future teachers to work in Maine's public K-12 schools with students who are English Language Learners (ELL). Through its' Scholarships for Maine's Future Teachers program, the project provides a variety of professional and financial assistance to Maine's future teachers. The program is open to undergraduate and graduate candidates in teacher preparation programs at the University of Maine in math, science, language arts, social studies, ESL, and other subject areas. The program admission criteria includes enrollment at UMaine in a program leading to teacher certification, a minimum 3.0 GPA, passing Praxis I scores, an anticipated graduation date within two years, US and/or Maine residency, dedication to obtain an ESL endorsement, and commitment to Maine's K-12 public schools after graduation.

Selected applicants will receive award packages of up to $8,000: with funding limits of $5,000 in tuition waivers and $3,000 in scholarships, to help them become ESL endorsed teachers. Project Opportunity will also support participants to complete their degree coursework and teaching certification, fulfill 15 hours of ESL coursework, and pass the ESL Praxis II exam. Participants may remain in the program for up to two years and will receive mentorship, advising, assistance with job placement, and other professional development services. In order to remain in the program, participants must demonstrate progress in the program and continue to meet requirements similar to the admission criteria.

Part 1: In comparison with a representative group of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in the following areas?

	Below Average	Average	Above Average	Unable to Judge
Academic Ability				
Promise to the Project				
Commitment to Maine Schools				
Understanding of Diversity Issues				
Overall Potential				

Part 2: Attach a personal letter elaborating on your estimate of the applicant's academic ability; commitment to the program; their desire to seek employment in a Maine K-12 public school system; understanding of diversity issues; and overall potential. In addition, please state the applicant's greatest strengths and areas you feel require further development in respect to the education profession? Also indicate the extent of your acquaintance with the applicant.

_____ _____
Recommender Name Signature

_____ _____
Relationship to Applicant Date

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